



CARRAWAY SUMMER EDUCATION COURSES



STUDY & LEARNING TECHNIQUES COURSE

CRITICAL READING COURSE

WRITING INSTRUCTION COURSE

JULY 26-30, 2010
AUGUST 2-6, 2010

THE CARRAWAY CENTER FOR TEACHING AND LEARNING, LLC

The Carraway Center for Teaching and Learning is an educational consulting organization dedicated to helping students, teachers, and parents understand how learning occurs. By developing specific learning strategies based on cognitive & neuroscience research, the Carraway Center helps ensure academic success for every type of learner. Founded in 2001, the Carraway Center works with schools, organizations, and individuals through private consulting, student workshops, professional development presentations, school in-services and parent seminars.



STUDENTS TAKING OWNERSHIP OF THEIR LEARNING

- Understand How & Why Particular Learning Techniques are Successful
- Learn How Diet, Sleep and Exercise Affect Your Learning
- Determine the Best Study Environment (music, lighting, etc.) for You
- Learn Strategies to Improve Attention in the Classroom & While Studying at Home
- Learn How to Analyze and Evaluate Tests and Assignments
- Learn How to Study for Tests

A study recently published in the scientific journal Child Development shows that teaching students about how their brain works & explaining how their intelligence can grow and increase, results in students performing better in school.

THE CARRAWAY CENTER APPROACH

INDIVIDUALIZED

We believe all children can learn. We believe it is important for each child to know how he or she learns best. The goal of our courses is that the student becomes responsible for his or her own learning process and understands why specific learning strategies are necessary for him or her to use in the classroom and at home.

BRAIN-BASED

All of our strategies and techniques are based on current understanding of how the brain works and how it processes information. Strategies are developed from applications of cognitive & neuroscience research. Students spend the week learning about the brain, memory, and factors that affect their learning process.

THE WHY & THE HOW

Students are not just taught the strategies, but they are also taught the “why they work” and the specific “how to steps” to implement them. At the end of each class, students determine the techniques which are best suited for the way they learn. As they gain understanding about their cognitive strengths, students use that information to guide them in developing a personal learning & study plan or a personal critical reading plan.

EXPERIENTIAL

Each course is designed with a hands-on approach, where students are actively engaged in their learning process. Throughout each course, students build experiential memories of the learning and reading strategies.

PARENT INVOLVEMENT

Parents are strongly encouraged to attend the parent review session held the final hour, on the last day of the course. Because we believe academic success is a team effort, we strive to educate the parents in the same strategies we have taught the students throughout the week. During this time, students meet with their parents to explain their personal learning or reading plan which they designed for themselves over the course of the week. Students teach the parents why certain strategies & techniques are necessary for them to use based on their understanding of the way they learn.



CARRAWAY CENTER
FOR TEACHING & LEARNING, LLC



Educational courses, based on cognitive & neuroscience research, designed to help students develop successful **study habits** and **individual** learning strategies.

Locations: St. Paul Christian Academy, July 26-30, 2010
David Lipscomb High School, August 2-6, 2010

Cost: \$250.00 per student / per course

For Students: Entering Grades 5 - 12

Contact Information:

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The Carraway Center for Teaching and Learning
2003 Blair Boulevard, Suite 300
Nashville, TN 37212

Phone: 615-279-9376

Email: Kimberly@carrawaycenter.com

Web: www.CarrawayCenter.com

Workshop Schedule

Entering Grade	Study & Learning Techniques	Critical Reading Course	Writing Instruction Course
5 th & 6 th	8:00 - 10:00	10:30 - 12:30	2:00 - 4:00
7 th & 8 th	10:30 - 12:30	8:00 - 10:00	8:00 - 10:00
9 th -12 th	2:00 - 4:00	2:00 - 4:00	10:30 - 12:30

Cancellation Policy:

Please note that the cutoff date for cancellations is July 15th. Full registration, less a \$100 processing fee, will be refunded per student only to cancellations received before the above date. No refunds will be issued after the cancellation date.

Study and Learning Techniques Course

- Identifying Individual Learning Strengths
- Informal Study Skills Evaluation
- Strategies for Organization
- Time-Management Strategies
- Listening & Attention Strategies
- Reading Comprehension Strategies
- Strategies for Taking Notes from Class Lectures & Textbooks
- Personalized Strategies for Studying for Tests
- Memorization Strategies
- Strategies for Taking Different Kinds of Tests
- Creation of a Personal Learning & Study Plan
- Review & Parent Session

Critical Reading Course

- Identifying Individual Reading Styles
- Informal Reading Evaluation
- Comprehension Strategies for Novels
- Learning to Ask & Answer High Level Questions
- Strategies for Planning Ahead
- Comprehension Strategies for Reading Textbooks
- Strategies for Taking Notes from Textbooks and Preparing for Reading Tests
- Making Inferences: Strategies for Reading Between the Lines
- Improving Reading Speed & Fluency
- Strategies for Managing High Volumes of Reading
- Reading Strategies for Standardized Tests
- Creation of a Detailed, Reading Action Plan
- Review & Parent Session

Writing Instruction Course

- Identifying Individual Writing Styles & the Elements of Writing
- Sample Writing Assignment
- Purpose, Audience & Developing Your Own Voice
- Brainstorming & Outlining Strategies
- Organization Strategies for Writing
- Developing a Strong Thesis
- Forming Topic Sentences
- Identifying & Developing Supporting Details
- Writing Introductions & Conclusions
- Editing, Grammar, Transitions & Flow
- Strategies for Planning Ahead
- Completion of Writing Assignment
- Review & Parent Seminar

REGISTRATION FORM

Student: _____

Entering Grade: 5 6 7 8
 9 10 11 12

School: _____

Parents: _____

Address: _____

Phone: _____ (Home)

_____ (Cell/ Work)

Email: _____

Course(s) at St. Paul Academy, July 26-30:

- Study & Learning Techniques (\$250.00)
- Critical Reading (\$250.00)
- Writing Instruction (\$250.00)

Course(s) at David Lipscomb, August 2-6:

- Study & Learning Techniques (\$250.00)
- Critical Reading (\$250.00)
- Writing Instruction (\$250.00)

*Special Discount: \$450 for two courses

*Special Discount: \$675 for three courses

To Register:

Option A: Pay by Check

Mail Registration Form & Check to:

The Carraway Center for Teaching and Learning
2003 Blair Boulevard, Suite 300
Nashville, TN 37212

**Make checks payable to: The Carraway Center*

Option B: Pay by Credit Card Online

Go to: www.carrawaycenter.com

Please register before June 20th.

Registration is handled on a first come, first serve basis.
Class sizes are limited.